

Royal Geographical Society Annual International Conference 2018 Cardiff, 28-31 August 2018

Session Title: LANDSCAPE AND TRAINING: political and educational issues, tools and practices.

Session Convenor(s)

Anne Sgard (Geneva University, CH)

Abstract

The landscape is currently being critically examined and its theoretical foundations are being discussed and consolidated. This renewal concerns both aspects of perception and representation (Lowenthal, Duncan, Ingold), political dimensions (Cosgrove, Mitchell, Neumann) and the epistemological frameworks, inspired by phenomenology, cultural geography or political geography. The landscape in contemporary geography stands in a very critical position between aesthetic, sensory approaches and political analysis, between bodily engagement and political involvement. These evolutions call for reflection and debate on education and training: how to train on landscape issues and how to use the landscape for training purposes? With what objectives (Castiglioni, Partoune et al., Davodeau et al.)?

The European Landscape Convention (ELC) has addressed these evolutions in its recommendations. It promotes a landscape which is not only remarkable and institutionalised as a heritage, but also ordinary, mundane or even degraded; an evolving landscape, object of planning policy; and a landscape concerning everyone, becoming a stake for participatory practices. The ELC helps to formulate the debate in terms of democracy and justice (Olwig, Jones, Rudaz & Sgard) and advocates the introduction of landscape education.

This session aims to focus on these political dimensions of the landscape and to open the discussion on the impacts of these approaches on education and training. How to train on landscape issues and to use the landscape conceived as a tool of governance and a stake of democratic

debate? This session invites participants (teachers, researchers, practitioners, members of educational associations...) to discuss their theoretical proposals, pedagogical experiences, field analyses. We need to share our toolbox and practices...

The propositions might focus on:

- The landscape in projects, controversies, “mediation” experiences
- The landscape as a tool for governance: how to accompany and train practitioners?
- The landscape as a tool for participation: how to accompany and train participants, mediators?
- The place of the political landscape in geography and the contribution of geography in a political approach to landscapes
- Citizen science and landscape as a tool for citizenship
- Citizen science and the construction/hybridization of knowledge
- Indigenous/ local knowledge and “expert” knowledge about the landscape
- Discuss and argue with the landscape
- Pedagogical tools, devices and methods to discuss the landscape, feedback ?
- Pedagogical experiences, feedback ?
- The landscape in non-formal education, what about alternative methods ?

Instruction for Authors

Please submit proposals by email (title, abstract of a maximum of 250 words and author details) to Anne Sgard: anne.sgard@unige.ch

Call for papers deadline: 5 February 2018

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